### Section 11 self-assessment tool User Details



This self-assessment tool accompanies the Best Start tender documents and should be completed in full by all providers wishing to tender in the Best Start procurement

Organisation name and address	
Date completed	
Completed by	
Job title	
Email address	
Telephone number	
Signed-off by	
Sign-off date	

### **Need Help?**

 Contact:
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The CSCP publishes a regular newsletter where safeguarding courses, information and details of Croydon safeguarding practice reviews and other learning materials are available. Croydon Safeguarding Children Partnership Home - Croydon Safeguarding Children Partnership (croydonlcsb.org.uk)

You can sign up to the newsletter on the website where there are a number of resources and information which will help professionals working to safeguard children and families in Croydon. Croydon Safeguarding Children Partnership News Archives - Croydon Safeguarding Children Partnership (croydonlcsb.org.uk)

# Section 11 self-assessment tool

Introduction

2004. This is a self-assessment tool that aims to assess the effectiveness of the arrangements for safeguarding children at a strategic level. Each tenderer must ensure that any statements made within the tool are backed by evidence to meet The tool assesses each tenderer against 8 standards as set down in the 'Statutory' Guidance on Making Arrangements to Safeguard & Promote the Welfare of Children If your organisation covers more than one Safeguarding Partnership area, please ensure that any arrangements, practice or issues specific to Croydon are highlighted. The **BLUE** section is to demonstrate **Croydon Focused Evidence** - some The CSCP is keen to evidence how all partners recognise and respond to children with a disability, SEN, (Special Educational Need) or hidden disability such as autism or ADHD. Research shows that these children are at least 3 times more likely to be abused or harmed and also less likely to receive an adequate response if abused or "Disabilities is an umbrella term, covering impairments, activity limitations, and participation restrictions. An impairment is a problem in body function or structure; an activity limitation is a difficulty encountered by an individual in executing a task or action; while a participation restriction is a problem experienced by an individual in involvement in life situations.

The self-assessment tool is made up of 8 worksheets.

Each worksheet focuses on the standard and outlines the requirements to be achieved.

Follow the links below to each worksheet where you enter your score against each of

- 1. Senior management commitment to the importance of safeguarding and
- 2. A clear statement of the agency's responsibility towards children is available to
- 3. A clear line of accountability within the organisation for work on safeguarding
- 4. Service development takes account of the need to safeguard and promote welfare and is informed by the views of children and families.
- 5. Staff training on safeguarding and promoting the welfare of children for all staff working with or in contact with children & families
- 6. Recruitment, vetting procedures and allegations against staff
- 7. Inter-agency working
- 8. Information sharing

# 1. Senior management commitment to the importance of safeguarding and promoting children's welfare

be yo m	ease read each statement low and decide whether ur organisation has 'Fully et' , 'Partly met' or 'Not met' e standard.	1. Not met	2. Partly met	3. Fully met	Croydon focused evidence	Rating	Please provide evidence of your compliance in this area or how you intend to meet the requirements. This section cannot be left blank.
1.1	responsible for safeguarding at senior management level /	responsible for safeguarding at senior management level / truste		management level or a trustee or on senior management committee is identified and responsible for	Who is the person attending multi- agency meetings or training on behalf of your organisation? What is their attendance rate for the last 12 months?		
1.2	come into contact with children and young people	supported or supervised regularly in relation to safeguarding	in place, but is not fully meeting the standard.	volunteers are supported and supervised regularly in relation to safeguarding children. Evidence would include a section on regular supervision forms, regular time spent reflecting on safeguarding issues or notes within client/case files.	Are you aware of the Escalation Policy? (aka: The Resolution of Professional disagreement in Safeguarding Children) Have you had cause to use it? Was it successful? Reflective Supervision is encouraged. Do use you the guidance? <u>The Resolution of Professional</u> <u>disagreement in Safeguarding</u> <u>Children</u>		
1.3	<ul> <li>Please add any information to additionally support your compliance in this area.</li> </ul>						

Remember to fill in the blanks

### 2. A clear statement of the agency's responsibility towards children is available to all staff

belo your met'	se read each statement w and decide whether organisation has 'Fully 'Partly met' or 'Not met' tandard.	1. Not met	2. Partly met	3. Fully met	Croydon Focused Evidence	Rating	Please provide evidence of your compliance in this area or how you intend to meet the requirements. This section cannot be loft blank.
2.1	The organisation has a child protection policy in place that provides clear guidance on what action to take if there are concerns about a child's safety or welfare.		Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	A clear child protection policy is in place within the organisation which is reviewed every 2 years. <i>Please</i> <i>embed/attach a copy of your Child</i> <i>Protection Policy here</i>	The organisations safeguarding policy references Croydon contacts and Croydon pathways. The organisation knows how many children it refers to Early Help and/or SPOC. It knows the outcome of those contacts, as well as the number which specifically relate to Children with SEN, a disability or a hidden disability like autism.		
2.2.	An effective complaints process is in place and available to all child and adult service-users.	There is no complaints process in place.	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	There is an effective and accessible process in place for child and adult service-users to make a complaint. Complaints are responded to in a timely manner.	The CSCP Escalation policy is named as a reference document		
2.3	Please add any information to additionally support your compliance in this area.						

Remember to fill in the blanks

## 3. A clear line of accountability within the organisation for work on safeguarding and promoting the welfare of children

belo youi met'	se read each statement w and decide whether <sup>,</sup> organisation has 'Fully , 'Partly met' or 'Not met' standard.	1. Not met	2. Partly met	3. Fully met	Croydon Focused Evidence	Rating	Please provide evidence of your compliance in this area or how you intend to meet the requirements. This section cannot be left blank.
3.1	person/s who takes the		agency has some arrangements in place, but is not fully meeting the standard.	children and young people. The named person is easily contactable and there are cover arrangements in place if named person is unavailable.			
3.2		with children do not have a clear understanding of their	in place, but is not fully meeting the standard.	•	Croydon specific (for Croydon children)		
3.3	Please add any information to additionally support your compliance in this area.		I				

Remember to fill in the blanks

### 4. Service development takes account of the need to safeguard and promote welfare and is informed by the views of children and families

belov your met',	e read each statement v and decide whether organisation has 'Fully 'Partly met' or 'Not met' tandard.	1. Not met 2. Partly met		3. Fully met	Croydon Focused Evidence	Rating	Please provide evidence of your compliance in this area or how you intend to meet the requirements. This section cannot be left blank.
4.1	safeguard children, when planning a new service or	The organisation cannot demonstrate that service development takes into account the need to safeguard and promote the welfare of children.	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	Consideration is given within plans as to how the delivery of services will take account of the need to safeguard and promote the welfare of children. Examples of good practice include: Child appropriate surveys, using SCR learning to influence service delivery, aligning user feedback with service delivery goals	When planning new work/service delivery, what steps are taken to positively influence the safeguarding of Croydon Children? What do you do specifically for children with a disability, special education need or hidden disability?		
4.2		Plans are developed without reference to the wishes and feelings of children, young people and families.	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	Children and families are actively involved in the design, development and delivery of services. Evidence of surveys or feedback from children and young people can be added here.	What work/feedback has been carried out with Croydon children to shape how your service is delivered in Croydon? What has been done specifically for children with a disability, special education need or hidden disability?		
4.3	Please add any information to additionally support your compliance in this area.			·	·		

Remember to fill in the blanks

### 5. Staff training on safeguarding and promoting the welfare of children for all staff working with or in contact with children and families

belo youi met'	ise read each statement w and decide whether r organisation has 'Fully ', 'Partly met' or 'Not met' standard.	1. Not met	2. Partly met	3. Fully met	Croydon Focused Evidence	Rating	Please provide evidence of your compliance in this area or how you intend to meet the requirements. This section cannot be left blank.
	have training on child protection when they join the organisation which includes an introduction to the organisation's child protection policy. The induction should be within the first six months of employment (or TUPE) and before inter-agency training.	<u>Croydon Safeguarding Children</u> <u>Partnership Local Policies &amp;</u> <u>Procedures - Croydon</u> <u>Safeguarding Children</u> Partnership (croydonlcsb.org.uk)	in place, but is not fully meeting the standard.	An induction process is in place which includes familiarisation with child protection responsibilities and the policies and procedures to be followed if there concerns about a child's safety or welfare. It always takes places within first 6 months of employment and before individuals can take part in multi-agency training. The percentage of staff who have completed appropriate safeguarding training is:	with disabilities has taken place in the last 12 months (this might be safeguarding CWD or communicating with CWD or other courses specific to a raised awareness of the additional vulnerabilities of children with disability, such as our free, on line autism awareness course)		
	volunteers who have completed induction training when they join the organisation.	A record is not kept or is not kept up to date.	in place, but is not fully meeting the standard.		What multi-agency events have your staff attended in the last 12 months in Croydon (SCR or Learning Reviews, Multi-agency audits, CSCP Conference Events). Do you use scenario led team sessions to test out your "what to do if?" knowledge?		
	that all staff working or having contact with children are appropriately trained in child development and in how to recognise and act on signs of child abuse or neglect.	There is no such additional training offered to staff.	agency has some arrangements	development and in how to recognise	Do your staff use the GCP2 Tool? (Neglect Tool) Do your staff use the MACE Screening Tool? Do you record data to show the type and prevalence of disability (as per the WHO definition on our introduction page)		Please list the percentage of staff trained to Level 1, Level 2 and Level 3 Safeguarding. Additional evidence of training courses attended is also welcomed
5.4	Training should include information on local thresholds.	Training does not make reference to local thresholds for service delivery:	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	Training makes reference to local thresholds for service delivery: See the CSCP Website for Thresholds & Indicator of Needs Protocols. <u>Croydon Safeguarding Children</u> <u>Partnership Local Policies &amp; Procedures</u> - <u>Croydon Safeguarding Children</u> <u>Partnership (croydonlcsb.org.uk)</u>	Are your staff aware of the Early Help Strategy for Croydon? Are your staff aware of the SEND Delivery Plan for Croydon?		

	for staff according to their level of need within the organisation regarding safeguarding children training.	staff according to their level of need regarding safeguarding children training.	agency has some arrangements in place, but is not fully meeting the standard.	Staff receive appropriate training regarding safeguarding children and young people, according to their level of need.		
5.6	staff training needs to ensure knowledge of child protection is maintained and up-to- date.	training needs being regularly reviewed.	in place, but is not fully meeting the standard.	and guidance.	with CSCP/Croydon based guidance? Do you implement the guidance around recognising CWD and refining your data and service delivery using the information your organisation has captured?	
5.7	supervisors and managers are equipped	show that managers/supervisors appreciate this aspect of their	agency has some arrangements in place, but is not fully meeting the standard.	Staff would say that they feel supported when making decisions about child protection, and feel that managers have relevant knowledge to discuss cases. Staff feel that their personal feelings and wellbeing is also considered and appropriately managed/supervised wher required	families, briefly describe an occasion where supervisor support has been sought and provided. How does the occasion fit with the guidance in the Reflective Supervision Standards	
5.8	Serious Case Reviews	associated with Croydon SCRs	evidence to show how some of	There is good understanding of the Croydon SCRs. The themes and learning has been shared with relevant staff		
5.9	Please add any information to additionally support your compliance in this area.					

Remember to fill in the blanks

### 6. Recruitment, vetting procedures and allegations against staff

belov your met',	se read each statement w and decide whether organisation has 'Fully 'Partly met' or 'Not met' tandard.			3. Fully met	Croydon Focused Evidence	Rating	Please provide evidence of your compliance in this area or how you intend to meet the requirements. This g section cannot be left blank.
6.1		policy.	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	There is an accessible safer recruitment policy. There is evidence that every recruitment panel has a member who has completed Safer Recruitment Training in the last 3 years. <i>Embed or</i> <i>attach a copy of your Safer</i> <i>Recruitment Policy here</i>	A sample of Croydon deployed staff (working with children) records have been checked. They were recruited in line with Safer Recruitment policy. (Panel member has Safer Recruitment Training in last 3 years)		
6.2	who have contact with children are properly selected and have appropriate checks in place. At a minimum	volunteers. There is little or no evidence of references being taken up and previous employment checks	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	The organisation adheres to the CSCP minimum standards for safe recruitment including: - carrying out DBS checks on all staff and volunteers who work with children and repeat on three yearly basis. - undertaking clear checks of employment history and identity - obtaining at least 2 references which comment on suitability of working with children (if appropriate). Organisations conduct face to face interviews and ensure that any anomalies or discrepancies are checked.			
6.3	retention policy for the results of checks carried	of checks, or cannot provide	agency has some arrangements	The organisation has a clear retention policy and regularly update their records.	A sample of Croydon deployed staff (working with children) records have been checked. The results of checks is clearly shown and in line with the retention policy.		
	recruitment are suitably trained (e.g. at least one member on the short listing / interview panel must have been on safer recruitment training)	organisation.	agency has some arrangements in place, but is not fully meeting the standard.	organisation.	A sample of Croydon deployed staff (working with children) records have been checked. The staff member recruiting them had Safer Recruitment Training		
6.5	procedures for handling allegations of abuse	within the organisation for handling allegations of abuse	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	There are clear procedures in place for complaints about staff and volunteers, and there are a variety of methods available to inform children, young people, families and staff about this process.	The name of the Croydon LADO is known and appropriately displayed for staff to access.		

6.6	There is a 'whistle- blowing' procedure for all staff/volunteers who have concerns about poor practice.				The "whistle blowing" policy references the CSCP Escalation Policy	
6.7	relation to allegations of	disciplinary procedures in place for dealing with allegations of abuse against staff and		The organisation has clear disciplinary procedures for dealing with allegations against staff and volunteers.	The name of the Croydon LADO is known and appropriately displayed for staff to access.	
6.8		allegations.	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	The organisation has clear recording systems in place for allegations.	The name of the Croydon LADO is known and appropriately referenced in the recording system.	
6.9	allegation against a staff member or volunteer, the	safeguard children in the event of an allegation against staff or		The organisation gives full consideration and has arrangements in place to safeguard children when an allegation is made against a staff member or volunteer.		
6.10	allegations or concerns	person in the organisation who is responsible for dealing with	in place, but is not fully meeting the standard.	There is a named senior officer to whom allegations or concerns should be reported. The named person is easily contactable and there are cover arrangements in place if named person is unavailable.	Croydon concerns?	
6.11	Please add any information to additionally support your compliance in this area.					

Remember to fill in the blanks

### 7. Inter-agency working

belo you met	ese read each statement w and decide whether r organisation has 'Fully ', 'Partly met' or 'Not met' standard.	1. Not met	2. Partly met	3. Fully met	Croydon Focused Evidence	Rating	Please provide evidence of your compliance in this area or how you intend to meet the requirements. This section cannot be left blank.
7.1	responsibilities of other organisations.			agency working, and staff and volunteers understand its importance. Staff are aware of other organisations roles and responsibilities for safeguarding and promoting the welfare of children.	What multi-agency meetings or training in Croydon have your staff attended in the last 12 months? What CIN/TAF/CP meetings have your staff attended in Croydon? Where attendance has been requested, what steps have you made to send reports, or follow up for minutes/plans?		
7.2			in place, but is not fully meeting	Staff are able to identify children who would benefit from additional services and aware of the process of when to refer a child they have concerns about to Children's Social Care. Staff are able to apply CSCP Indicators of Need Matrix used in Croydon and understand the thresholds of different services.	Guidance (Effective Support - right help right time)?		

7.3	referrals to SPOC and	Staff and volunteers do not know how to make good referrals to Children's Social Care.		referrals to Children's Social Care and	appropriate?	Details of numbers of referrals and whether they are accepted or not are welcomed
7.4	There are accessible policies in place to support effective interagency working in individual cases.	There are no policies in place to support effective inter-agency working in individual cases.	agency has some arrangements	The organisation has clear procedures and protocols for effective inter-agency working and communication between partner agencies. Staff are aware of local policies and protocols and apply them when they are working on individual cases. Details of attendance at multi-agency meetings	Do you have details on staff attendance at TAF meetings or CP meetings? We can evidence respectful challenge (where required) and our input to plans at meetings. Our staff feel that their view is valued and appropriately considered at multi-agency meetings.	
7.5	Please add any information to additionally support your compliance in this area.			1 3-	1	

Remember to fill in the blanks

#### 8. Information sharing

belo you met	se read each statement w and decide whether r organisation has 'Fully , 'Partly met' or 'Not met' standard.	1. Not met	2. Partly met	3. Fully met	Croydon Focused Evidence	Rating	Please provide evidence of your compliance in this area or how you intend to meet the requirements. This section cannot be left blank.
8.1.	responsibility to share information relevant to safeguarding children and guidance on information		Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.		Do you use a Sharing Agreement signed and adopted by Croydon multi-agency organisations?		
8.2	who come into contact with children should understand the purpose of information sharing in	organisation's policies and their personal	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	personal responsibilities relating to sharing information in order to safeguard children	Do you use Croydon specific examples or scenarios when training staff? For example - learning from audits, when sharing is and isn't appropriate and the impact it had on children concerned.		Evidence of attendance at strategy and child protection meetings is also relevant here.
8.3		have any concerns about sharing	Please rate 'Partly met' if your agency has some arrangements in place, but is not fully meeting the standard.	,	Who is the Croydon staff member your staff should contact?		
8.4	Please add any information to additionally support your compliance in this area.						

Remember to fill in the blanks

#### Scoring Guidance: Evaluation of Best Start Safeguarding Method Statement

Eight questions make up the safeguarding self-assessment toolkit. To ensure alignment with the other method statements, the total marks available for the safeguarding method statement is five.

Providers must score at least 60% in each question to pass. The scoring variable in each question shows the required score for a 'not met', 'partially met' or 'fully met' answer.

#### For example:

For Question 1 (worth a total of 0.25%), a partially met answer would need a score of at least 0.15% (i.e. 0.60% of 0.25).

On each sheet, the evaluation panel should input the provider name in Row 1 and the agreed score in Row 9 - 'Evaluators score'.

The scores for each question will be automatically added to calculate a 'Total Score' in Row 13. To pass the total score should be a minimum of three which equates to 60% of the five marks available. The total score should not exceed five.

Please return the completed scoring sheet to Croydonbeststart@croydon.gov.uk cc'd to Sarah.adesikun@croydon.gov.uk no later than 16:00 Wednesday 13th October 2021.

Question	Total Marks Available								
1	0.25								
2	1								
3	1								
4	0.25								
5	0.75								
6	0.25								
7	0.5								
8	1								

#### Insert Provider Name:

Question 1			Question 2				Question 3				Question 4			Question 5			Question 6			Question 7				Question 8			
	Sco	coring variable			So	Scoring variable		Scori		oring variable			Scoring variable			Sco	ring variable		Scor	ing variable		Sci	oring variable			Sco	ing variable
Not met	0	0 - 0.14		Not met	0	0 - 0.59		Not met	0	0 - 0.59		Not met	0	0-0.14	Not met	0	0 - 0.44	Not met	0	0-0.14	Not met	0	0-0.29	1 1	Not met	0	0 - 0.59
Partially met	0.15	0.15 - 0.19		Partially met	0.6	0.6 - 0.79		Partially met	0.6	0.6 - 0.79		Partially met	0.15	0.15 - 0.19	Partially met	0.45	0.45 - 0.59	Partially met	0.15	0.15 - 0.19	Partially met	0.3	0.3 - 0.39	] [	Partially met	0.6	0.6 - 0.79
Fully met	0.2	0.2 - 0.25		Fully met	0.8	0.8 – 1		Fully met	0.8	0.8 – 1		Fully met	0.2	0.2 - 0.25	Fully met	0.6	0.6 - 0.75	Fully met	0.2	0.2 - 0.25	Fully met	0.4	0.4 - 0.5		Fully met	0.8	0.8 – 1
Evaluators score	c			Evaluators score:			Evaluators score:				Evaluators score:	Evaluators score:		Evaluators score:			Evaluators score:			Evaluators score:			] [	Evaluators score:			
TOTAL AVAILABLE		0.25		TOTAL AVAILABLE		1		TOTAL AVAILABLE		1	1	TOTAL AVAILABLE		0.25	TOTAL AVAILABLE		0.75	TOTAL AVAILABLE		0.25	TOTAL AVAILABLE		0.5		TOTAL AVAILABLE		1

TOTAL SCORE 0